

# IBE

*kwalfikacje  
po europejsku*

## Experiences of the implementation of the Polish Qualification Framework, recommendations to the Hungarian development

Budapest, 6th of May 2015

Ewa Chmielecka



KAPITAŁ LUDZKI  
NARODOWA STRATEGIA SPÓJNOŚCI

IBE



kwalfikacje  
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UNIA EUROPEJSKA  
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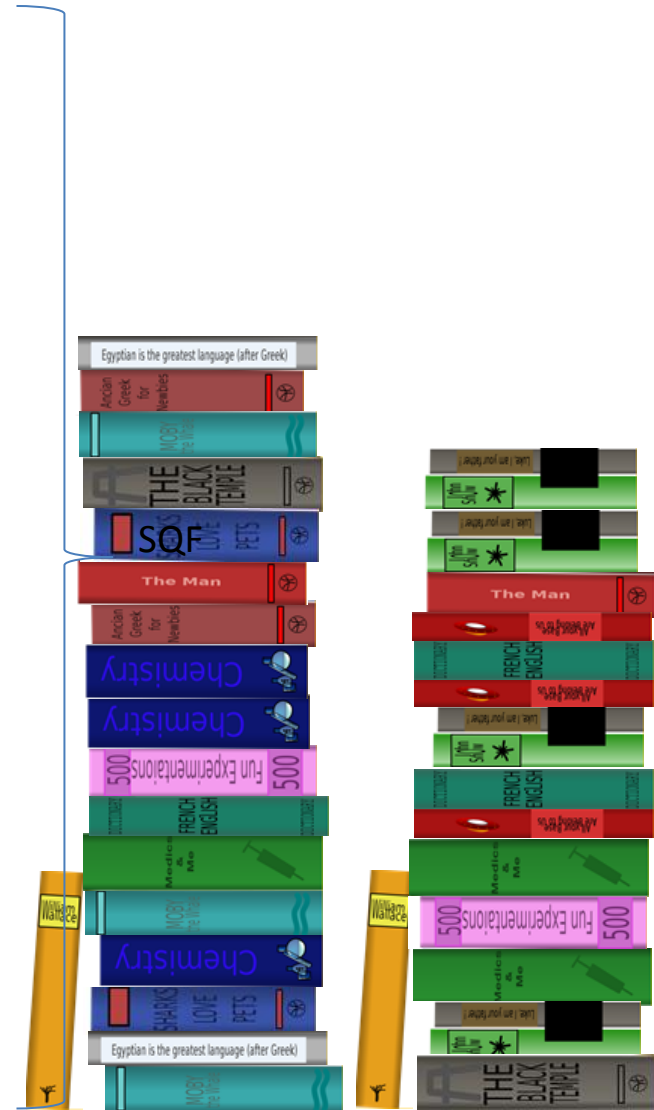
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1. Polish Qualification Framework (PQF) in the nutshell.
2. What after the referencing report?
3. Why Integrated Qualifications System?
4. Where we are in a legislative process?
5. What are the driving forces?
  - Stakeholders, stakeholders, stakeholders
  - Sectoral Qualification Framework
6. Thoughts which may be treated as recommendations

# PQF in a nutshell

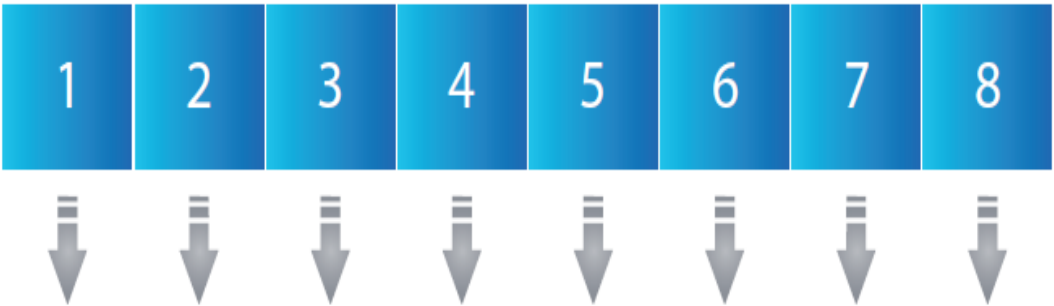
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- reforming framework (follow-up of **undertaken reforms**)
- tool for **integration of the national qualification system**
- comprehensive scope
- multi layer PQF structure
- based on expert knowledge, research and stakeholders involvement
- systemic approach: LO, QA, validation, credit accumulation and transfer



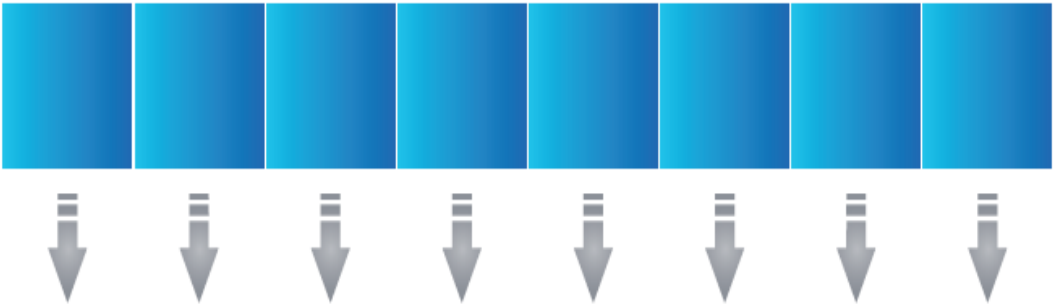
# Schemat Polskiej Ramy Kwalifikacji

ERK



PRK

Uniwersalne  
charakterystyki  
poziomów  
(pierwszy stopień)



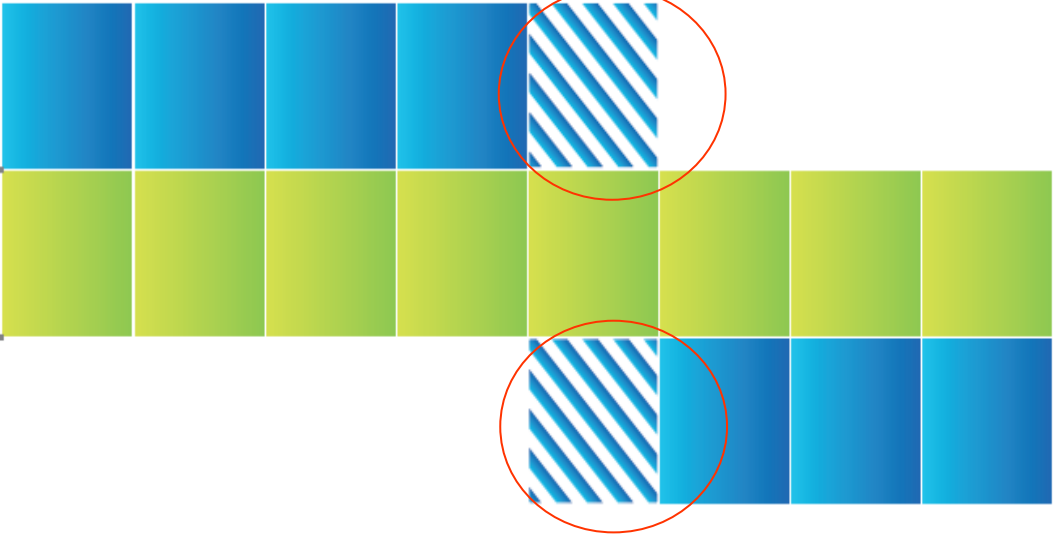
PRK

Warianty charakterystyk  
poziomów  
(drugi stopień)

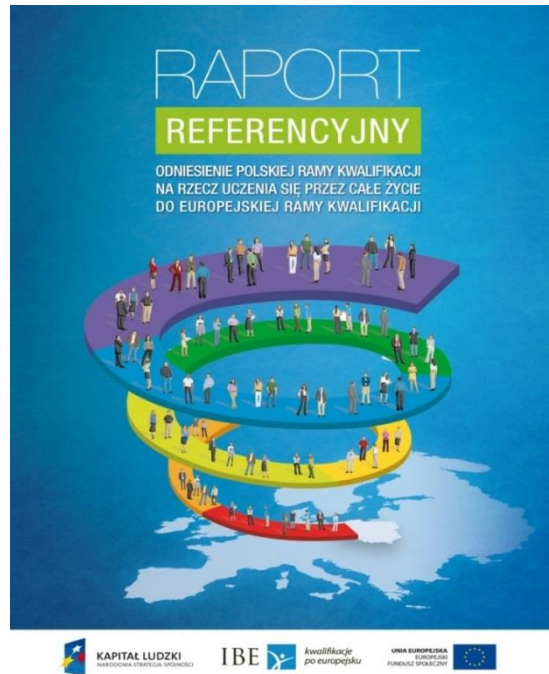
Typowe  
dla kształcenia  
ogólnego

Typowe dla  
kształcenia i szkolenia  
zawodowego

Typowe  
dla szkolnictwa  
wyższego



# Polish Referencing report 2013



<http://www.kwalifikacje.edu.pl/en/>

[What after the referencing report?](#)

[The Polish Integrated Qualification System.](#)

# Why do we need the Integrated Qualification System in Poland?

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- relatively high autonomy of the specific subsystems (of the qualifications system)
- different quality assurance procedures, often do not corresponding to the same standards
- no comprehensive and generally accessible source of information on available qualifications
- it is difficult to choose a proper education offer (particularly after completion of formal education)
- validation of competencies acquired outside of the formal education not well developed
- the way the "qualifications market" currently functioning in Poland affects the development of lifelong learning

# Definitions:

## **Integrated Qualifications System:**

Entirety of measures serving the purpose of establishing, awarding and providing quality assurance of qualifications included in the integrated register (IQR).

## **Integrated Qualifications Register:**

A public register including qualifications awarded in Poland. Criteria of entering a qualification into IQR are provided by the law.

## **Polish Qualifications Framework (PQF):**

The description of the hierarchy of qualifications levels entered into the integrated qualifications register in Poland.



# Integration of QS in Poland – basic premises (I)

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- the qualifications subsystems existing in Poland do not lose their autonomy
- the integration of the subsystems by the formulation of general principles of quality assurance and implementing:
  - Polish Qualifications Framework (PQF)
  - Integrated Qualifications Register (IQR)
- the implementation of the PQF and IQR will be evolutionary
- all the qualifications awarded in the formal general, vocational and higher education systems will be included in the IQR
- not all the qualifications functioning in Poland will be included in the IQR

# Integration of QS in Poland – basic premises (II)

## quality assurance

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- qualifications included in the **IQR will be awarded taking into account the standard requirements for quality assurance**
- validating and certificating institutions will be:
  - required to have an internal quality assurance system
  - **subjected to an external quality supervision**

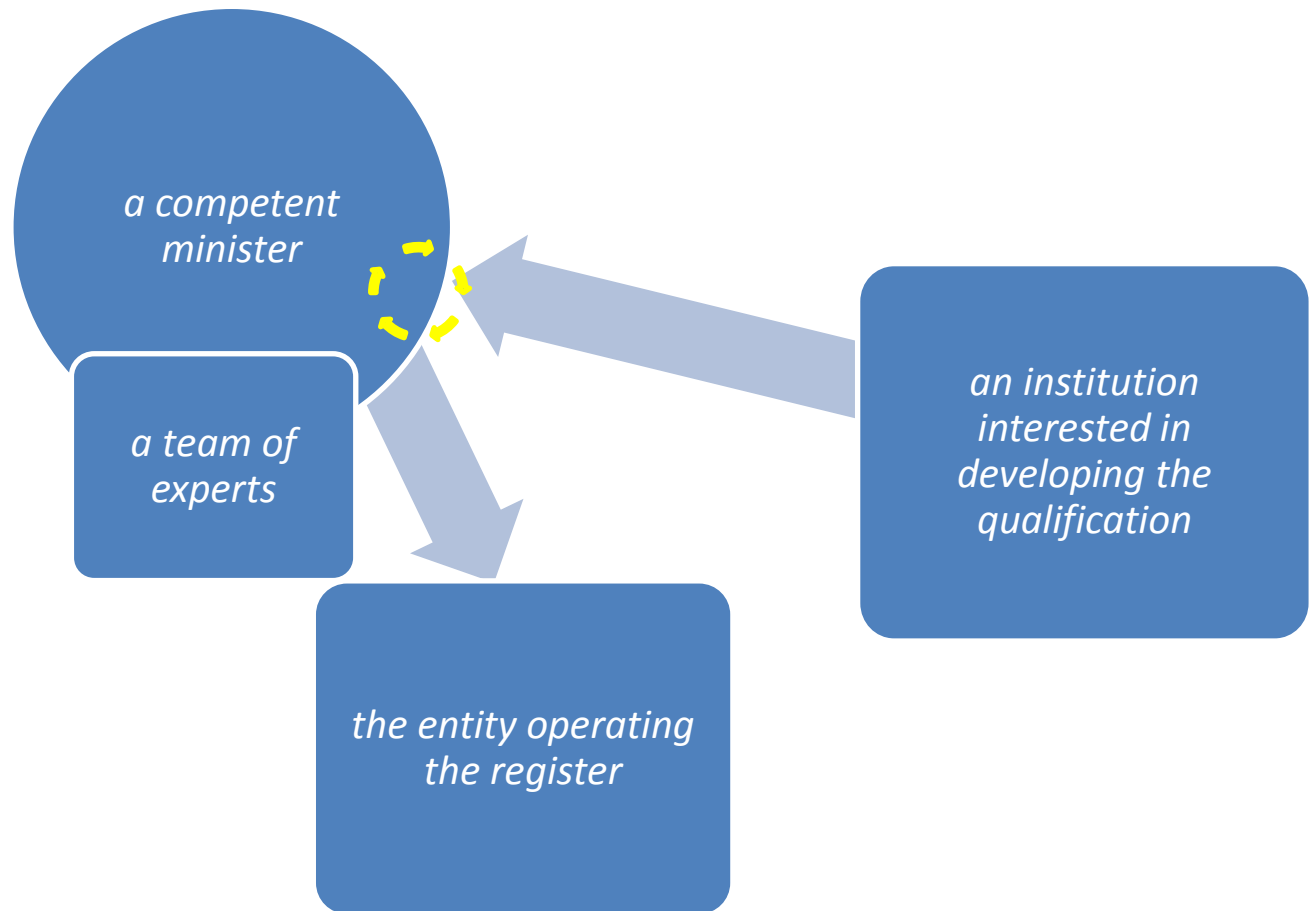
# Integration of QS in Poland – basic premises (III)

## role of IQR

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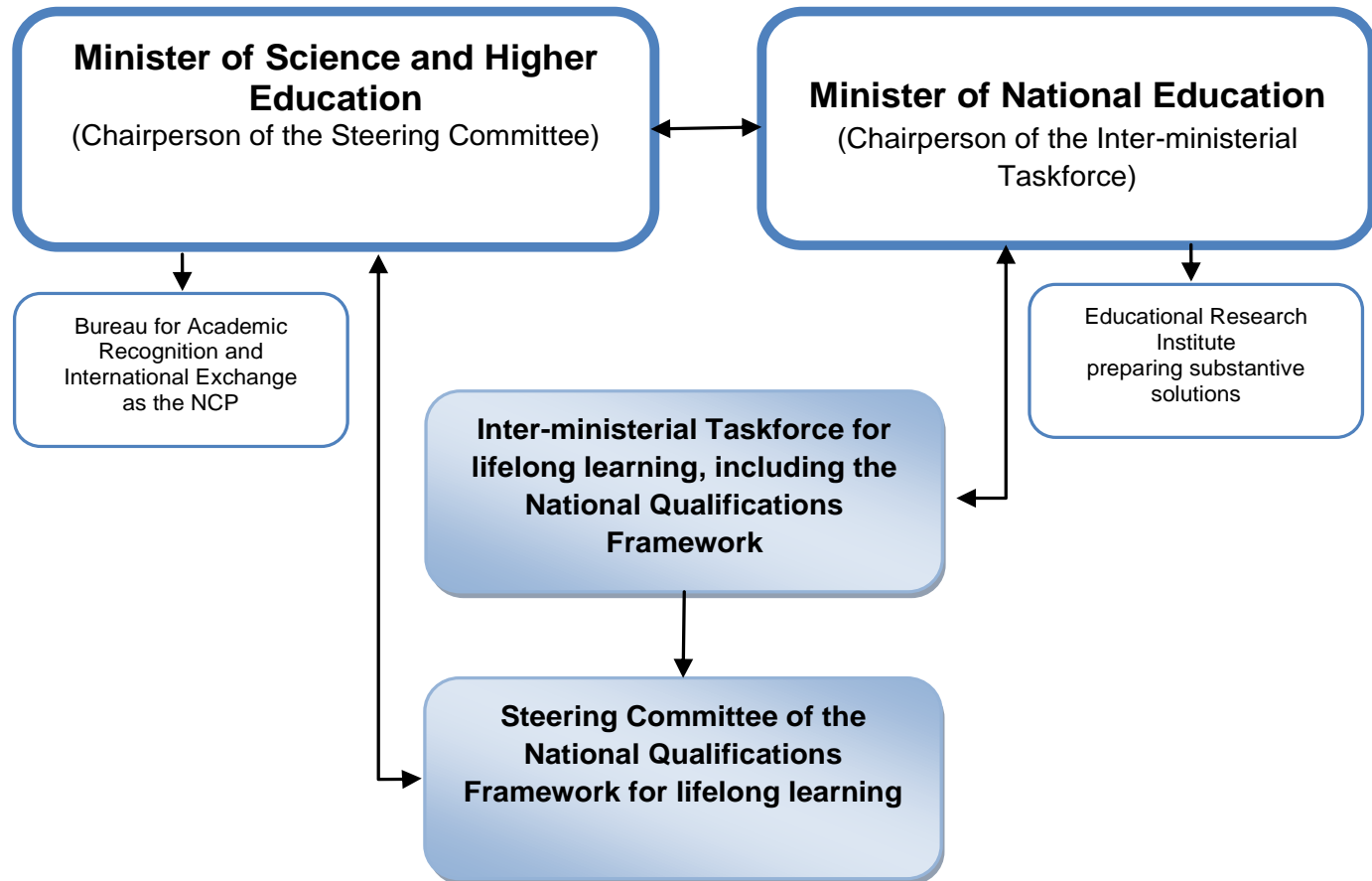
- IQR will gather reliable information about registered qualifications,
- the information collected in the IQR will be made available through an Internet NQS portal linked with the EQF portal.
- all qualifications in the IQR will have assigned a PQF level,
- **the description of each registered qualification will include the same set of information,**
- entering the qualification into the IQR will be based on the decision of establishing the qualification by the competent Ministry

## Integrated qualifications register (IV)



# **Legislative process**

# Institutions responsible for NQF implementation



# Where we are in legislative process?

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1. Referencing Report received approval of the Commission on European Affairs, acting on behalf of the Council of Ministers on 15<sup>th</sup> of May 2013.
2. Legislation Working Group set up by the Ministry of National Education at the beginning of 2014 to propose premises of the legal act on Integrated Qualifications System
3. On March 31, 2015, the Council of Ministers adopted the principles of the proposed legislation on the integrated qualifications system.
4. By 2016 the legal act on the Integrated Qualifications System should be adopted (government declaration) – but parliamentary election in Autumn 2015
5. Sectoral QF for HE introduced by Amendments to the HE Act in 2011 and 2014.

# What are the barriers?

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- **Legislative barriers:**
  - **The need to adapt a large number of legal acts**
  - **Risks related to the legislative process in a democratic system (continuity)**
  
- **Institutional and financial barriers:**
  - **No government body has a comprehensive responsibility for LLL**
  - **Insufficient institutional infrastructure for the quality assurance system and the validation of non-formal and informal learning.**



# What are the driving forces?

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- **Stakeholders:**
  - **Social partners (trade unions and employers organisations)**
  - **Awarding bodies from the non-formal sector**
  - **The others**
- **Ministry of National Education, Ministry of Science and HE**
- **European Commission:**
  - **European Social Fund devoted to LLL development**
- **European experts – wise policy learning (not policy borrowing)**

## **What are the driving forces?**

**Stakeholders: assigning PQF levels to qualifications – cooperation**

- **How to assign levels? What are experiences of other countries?**

Does universal methodology exist? Discussion with stakeholders the best solution.

- Invitation for sectors representatives (but also from different education sectors)
- Multistage process, mutual learning. Methodology which is designed and accepted by social partners

# What are the driving forces?

## Stakeholders – consultation participants



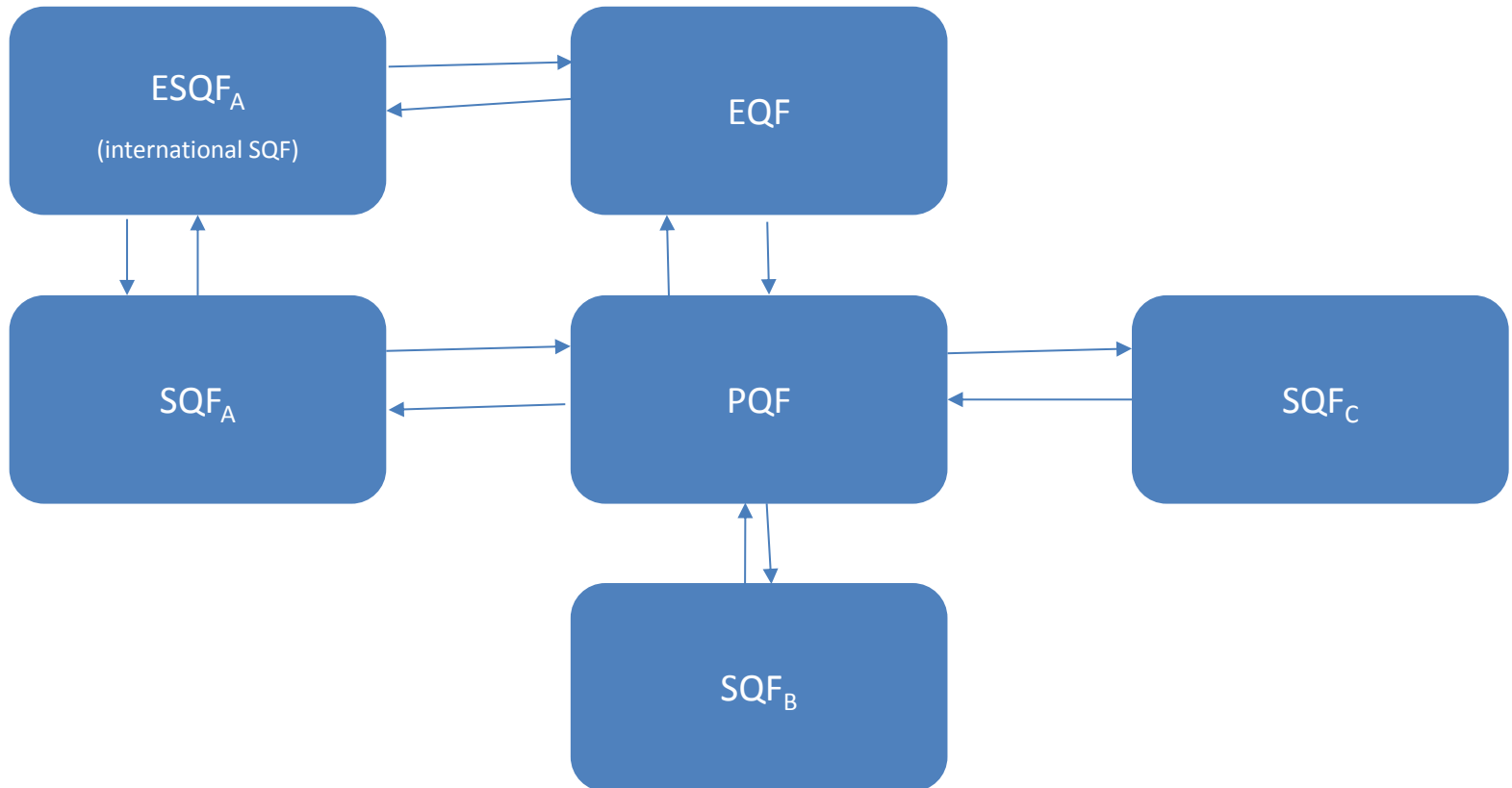
Including representatives of:

- government departments
- employee and employer organisations
- labour market institutions, including employment agencies
- labour market institutions, including employment agencies
- institutions providing educational and training assistance and support to jobseekers
- teachers, lecturers, trainers

Discussion of key elements for the PQF

- terminology, specification of the framework, PQF coherence
- all learning pathways: formal and non-formal education, informal learning
- principal barriers to lifelong learning and the PQF's role in overcoming these
- developments of methods to develop the PQF in Poland with stakeholder involvement
- competence validation model and quality assurance procedures

# Driving forces: Sectoral Qualifications Framework

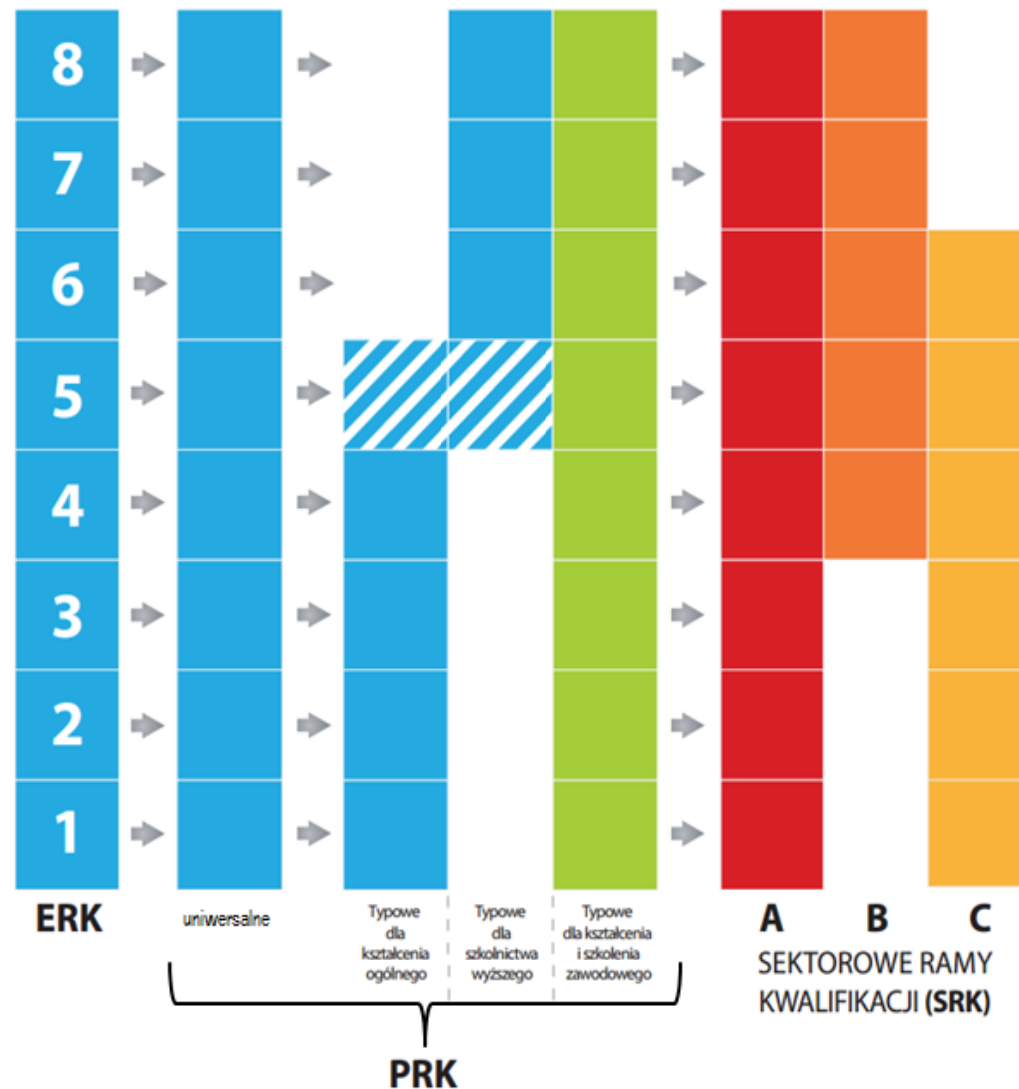


# Sectoral qualifications frameworks in Poland

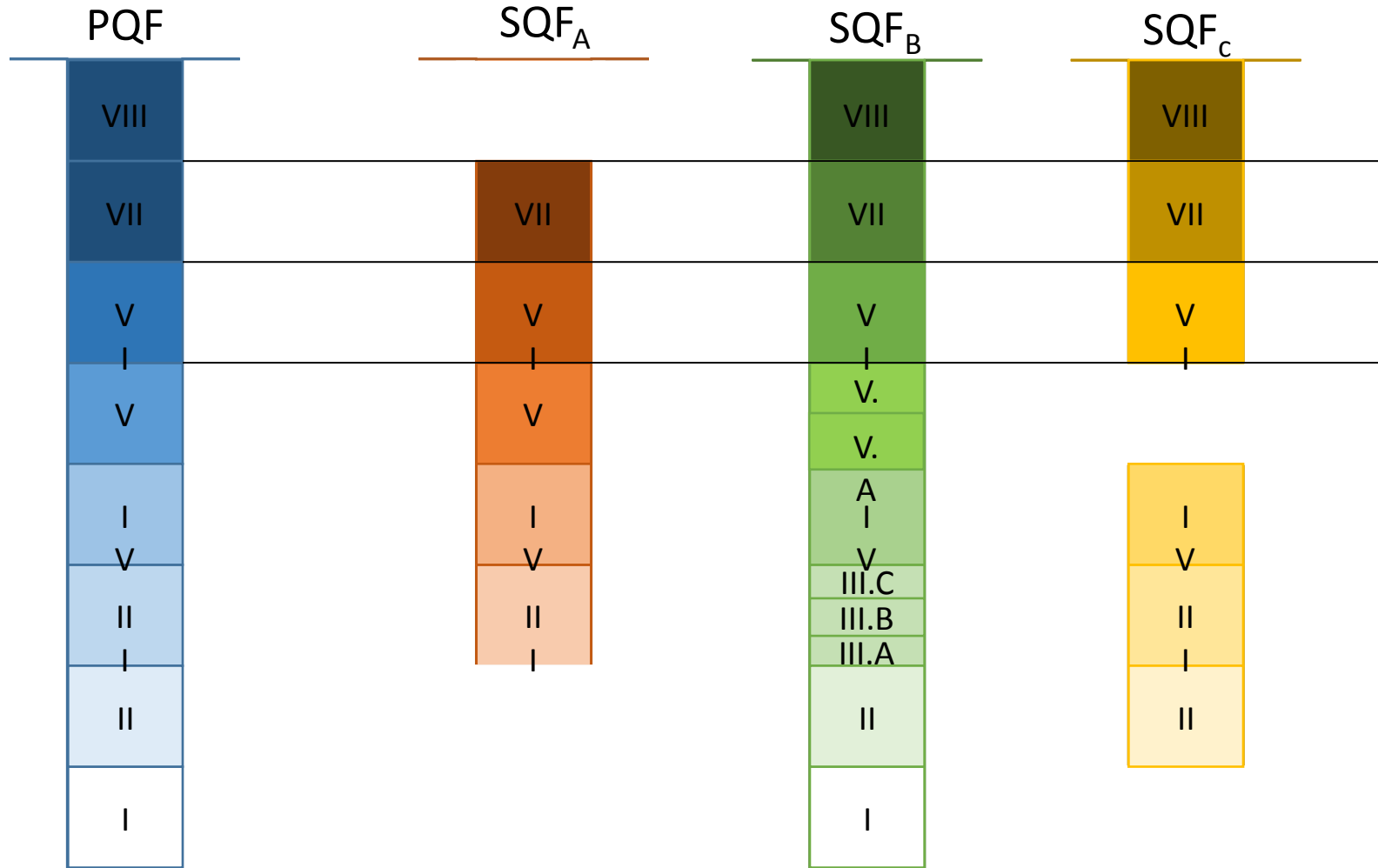
Pilot projects in five sectors:

- ☐ Banking
- ☐ Sports
- ☐ Telecommunications
- ☐ Tourism
- ☐ IT (in progress)
- ☐ Introducing of 16 more...

# Sectoral Qualification Frameworks in the IQS



# Different sectors – different levels, one reference – PQF



**Recommendations (?)**  
**What works in Poland?**



# Recommendations (I)

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1. Reforms within formal sector help (introduction of LO, QA, RPL)
2. Involvement of stakeholders  
Not only to consult but to develop the NQF and systemic solutions. Need to distinguish different stakeholders groups: those with whom we work on systemic solution; those with whom we communicate and disseminate information.
3. The role of national agencies to stimulate the involvement of stakeholders if the stakeholders groups are dispersed. Use the ESF funds in these activities.

## Recommendations (II)

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4. Involvement of ministries at the early stage to raise awareness of QF - but one governmental agency should be responsible.
5. One glossary of key terms related to the NQS – otherwise difficult to work together because every community of experts attach different meaning to the same terms.
6. Wise policy learning on basis of experiences of the EU countries.
7. Involvement into the EU projects related to LLL (Erasmus+, Horizon 2020)

# Kwalifikacje.edu.pl

The screenshot shows the homepage of the Kwalifikacje.edu.pl website. The header features the IBE logo and the tagline "kwalifikacje po europejsku" on a blue background with a map of Europe. A navigation bar below the header contains links: Strona główna, O projekcie, Zespół, Słownik, Instytut Badań Edukacyjnych, Kontakt, and Biblioteka. A secondary navigation bar includes "KRK" and "Strona Główna".

**Left Sidebar:**

- Aktualności
- Debata społeczna
- Polska Rama
- Rama w UE
- Badania
- Dokumenty
- Seminaria
- Konferencje regionalne
- Publikacje
- Konkursy
- Ważne instytucje
- Media
- FAQ

**Newsletter Section:**

**NEWSLETTER**  
Wpisz swój e-mail jeśli chcesz otrzymywać nowe informacje dotyczące przebiegu projektu.  
E-mail  
Subskrybuj

**Main Content Area:**

**Konkurs dla studentów**  
na promocję uczenia się przez całe życie  
**EDUKREACJA**  
Termin oddania prac: 15 grudnia 2012 roku

**Krajowe Ramy Kwalifikacji**  
Projekt systemowy pt. "Opracowanie założeń merytorycznych i instytucjonalnych wdrażania Krajowych Ram Kwalifikacji oraz Krajowego Rejestru Kwalifikacji dla uczenia się przez całe życie" realizowany jest przez Instytut Badań Edukacyjnych w okresie od lipca 2010 do końca 2013 r. w ramach Europejskiego Funduszu Społecznego.

**WIADOMOŚCI**

- Międzynarodowa konferencja o ramach kwalifikacji  
Edukacja oparta na efektach uczenia się, przejrzyste zasady przyznawania dyplomów i certyfikatów, możliwość
- Konkurs IBE na pracę magisterską
- O KRK w Białymstoku
- Konferencja KRK w Katowicach
- Międzynarodowa konferencja o

**Right Sidebar:**

**Tags:**  
certyfikaty debata społeczna deskryptory dyplomy edukacja nieformalna edukacja zawodowa efekty uczenia się ERK kompetencje konferencje regionalne krk ksk kwalifikacje PRK rama kwalifikacji rynek pracy system kwalifikacji szkolenia walidacja wiedza

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Liczba osób, które lubią Kwalifikacje po europejsku: 236.  
Magdalena Beata Joanna

**Thank you for your attention**