

Questionnaire for class teachers

Date of survey: _____

I. Background information on pupil

1. Name:

2. Gender: 1 Male 2 Female

3. Age:

4. Grade:

5. What is the highest level of education completed by student's...

...	1 Not finished	2 Primary	3 Secondary	4 Higher
mother?	primary	education	education	education
	education			

... father?	1 Not finished	2 Primary	3 Secondary	4 Higher
	primary	education	education	education
	education			

6. Parents' employment

Mother	1 Employed	2 Unemployed
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Father	1 Employed	2 Unemployed
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7. Does the family receive any kind of social welfare payments? 1 No 2 Yes

8. Does the student need any kind of additional support in learning (e.g. IEP)? 1 No 2 Yes

9. Is the student member of some marginalized ethnic group? 1 No 2 Yes

If yes, which? _____

II. Signals connected to official standards

1. Absenteeism in the last classifying period¹

- a) Number of classes in the last classified period: _____
- b) Number of unexcused classes: _____
- c) Number of excused classes: _____
- d) Number of absent classes: _____
- e) Percentage of absent classes ($d/(a/100)$): _____

- 0 Absenteeism less than 10%
- 1 Absenteeism between 10 and 20%
- 2 Absenteeism higher than 20%

2. Decreasing achievement

Average grade of class at the end of the first classifying period: _____

Average grade of class at the end of the last classifying period: _____

Student's average grade at the end of first classifying period: _____

Student's average grade at the end of the last classifying period: _____

- 0 No decrease in achievements
- 1 Decrease in achievement between 0,5 to 0,9
- 2 Decrease in achievement higher than 0,9

3. School year repetition

Have the student ever repeated school year?

- 0 No
- 1 No, but he/she has taken remedial exam
- 2 Yes

¹ Based on literature review (e.g. Therriault, Heppen, O'Cummings, Fryer and Johnson, 2010), the risk threshold was set on 10%. So, if pupil is absent from 10 to 20% of classes then he/she is identified as student at mild risk of dropping out, but if he/she is absent from 20% or more classes than he/she is at high risk of dropping out (Balfanz, Herzog, Mac Iver, 2007).

<http://files.eric.ed.gov/fulltext/ED521686.pdf>

http://ies.ed.gov/ncee/edlabs/regions/northwest/pdf/REL_2015056.pdf

http://ec.europa.eu/education/policy/strategic-framework/doc/europe-warning-systems_en.pdf

http://new.every1graduates.org/wp-content/uploads/2012/03/preventing_student_disengagement.pdf

III. Signals connected to behavior

4. Low motivation/Student's well-being

Please state the score of student's survey on well-being: _____

- 0 Average score higher than 3.5
- 1 Average score between 2.5 and 3.4
- 2 Average score less than 2.5

Survey on student's well-being is attached.

5. Behavioral incidents or drastic behavioral changes

During the last three months, have you noticed the student has performed some of the following behaviors:

a) extensive lying	Yes	No
b) damaging property	Yes	No
c) withdrawal from the social interaction	Yes	No
d) alcohol or drug abuse	Yes	No
e) disruptive behavior in lessons	Yes	No
f) stealing	Yes	No
g) running away from home	Yes	No
h) drastic changes in behavior (e.g. strong emotions, crying, sensitivity, overreacting, often conflicts with peers)	Yes	No
i) Something _____ else:	Yes	No

- 0 Only "No" answers
- 1 One "Yes" answer
- 2 Two or more "Yes" answers

6. Bullying (both sides)

Please state the scores on following subscales for bullying:

Verbal bullying: _____

Social bullying: _____

Physical bullying: _____

Please state the scores on following subscales for victimization:

Verbal victimization: _____

Social victimization: _____

Physical victimization: _____

- 0 There are no answers 4, 5, 6
- 1 There are answers 4 or 5, but no answers 6
- 2 There is at least one answer 6

Student's survey on bullying is attached.

In the questionnaire, risk assessment is set as a 3-point scale. Student should be considered as student at risk from dropping out, if:

- there are at least two answers under 1
- there is at least one answer under 2

Mild risk of dropping out

High risk of dropping out

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