

Workshop

25-26 November 2011, Budapest



With the support of the
Lifelong Learning Programme
of the European Union

The Hungarian WS

- Goals of the WS
 - Merging the former SL profiles arised from the 2010 workshops and the survey
 - Discussing the national application of the profile and forming policy recommendations
 - Starting the network building – define connection to the EPNoSL
- Invited participants
 - Decision makers
 - School leaders

Program and work method

- Inform the participants about
 - the project goals
 - Development modell and methods
 - First results focusing on the profiles and autonomy
- Merging the existing profiles
 - Starting point: the list of sentences of the SL workshop
 - Analyses of the differences between the profiles
 - Discussion about the needed correction
 - Forming new sentences and add the to the existing list taking into consideration:
 - The results of the 2010 WSs
 - Th results of the survey
 - The requirements of the postmodern society (focus on learning)

Program and work method

- Presentation of the correction
 - What aspects did they considered while they formed the additional sentences
 - What leadership areas were involvced inot the change
- Weighting (via e-mail)
- Application of the profile, policy recommendations
 - What kind of environmental circumstances are needed to build up the competence requirements (profile, standards) into the system and have effect on it
 - Forming professional and policy recommendations
 - Presentation and discussion of the results
- Network building

Finalize the structure of the competence framework

- Discussion and agreement on the suggested 9 areas of SL
- Group work in 2-3 mixed groups (time: $35+3\times 5+10=60$)
 - Select some sentences from your country list, and put them into the agreed structure (discuss and agree which belong to which area)
 - Derive from the selected sentence the relevant knowledge, skills, attitude
 - Place the defined elements of competence on the rigid-flexible continuum
 - Report on the group work: usefulness, key questions, problems, suggestions