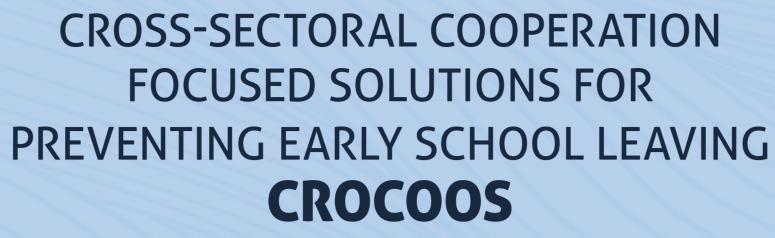


Prevent drop out!



·Setting up an EWS team in each school Establishing an EWS strategy in the school • Improving partnerships inside and outside of the school • Improving the school's **data gathering** and data processing capacity • Setting up a system to **monitor** distress signals Identifying students at risk of drop-out Planning adequat intervention Intervention based on personal development plan (PDP)

WHAT

## NATIONAL POLICIES • EVIDENCE • RESEARCH RESULTS

**CHALLENGE**/ PRESSURE

Needs of participants at different levels, in different roles, in different phase of the project

TRUST

PILOT COUNTRIES: HUNGARY, SLOVENIA, SERBIA

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**CONSORTIUM PARTNERS:** 











for Vocational Education







simplementeds Crocoos is Providing support materials: Guidelines • Toolkit • **Resource Pool** 

HOW

**Competency development** in pilot schools and national teams via: Regular EWS team mentoring at site Supporting school teams to learn from each other (PLAs) Supporting mentors to learn from each other Supporting national teams to learn from each other

**SUPPORT** 

**EARLY WARNING SYSTEM (EWS)** – in the framework of the CroCoos project – is a systematic tool used by educational institutions at institutional level, based on measurable data and observable phenomena, facilitating the timely identification of students at risk of dropping out and also the establishment and application of tailor made prevention measures on an individual level. The operation of an EWS system is based on such institutional and teacher competencies like gathering and processing appropriate data interpreting students' behaviour and the reasons behind, establishing tailor made prevention measures and readiness to involve out-of-school resources and partners.

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