

WP7: deliverable 19

Self-evaluation report, No. 3

Period: 1. June – 30. November 2015

Preface

This is the third of six self-evaluation reports as part of results (Del 19) of work package 7 of the CroCooS project. The aim of self-evaluation reports is to provide feedback to the project consortium on the progress of the project in order to stress possible obstacles for the progress at its early stage and in order to foreseen the possibilities for improvements.

Self-evaluation report is structured following the Quality assurance plan of the project. The result of self-evaluation is presented according to the deliverables and the indicators of the project for each work package. The analyses of the achievements are based on the self-evaluation tool presented in first report.

Table of Content

1. WP1 Management and Coordination (TPF)	2
2. WP2 Analysis of existing EWSs within the partner countries (FSZK).....	2
3. WP3 Research beyond the partner countries: further specification of the elements of EWSs (TPF)	3
4. WP4 Pilot: professional content, methodological guide, testing and supervision (FSZK)	4
5. WP5 Piloting evaluation: planning; assessment; efficiency analysis (Expanzio)	5
6. WP6 Dissemination (TPF)	6
7. WP7 Quality plan (CPI)	6

1. WP1 Management and Coordination (TPF)

Deliverables

Del1 Documents of meetings (meeting packages) and internal communication

Del2 Specified project Work Plan and timetable

Del3 Internal project website: Project Information System (PIS)

Del4 Reports for the Commission (monitoring, interim, final)

Indicators

Ind1.1 Level of satisfaction of participants at workshop and conference

Ind1.2 No. of minutes

The management and coordination of the project in this period included Hungarian partners` meetings on 3rd of June and 16th of November, where they discussed about pilot and project issues as Hungarian partners are leading also pilot implementation and pilot evaluation. The biggest task was to collect and prepare the interim report of the project for the EU agency. To this task all partners contributed. In that period TPF and EF, Serbian partner finally managed to resolve budget issues because caused by the changes in the partnership and budget.

To internal communication (Del1) regular monthly Skype meetings were added since February focusing to the piloting issues and continued since than every month except July (holiday season). Level of satisfaction of participants (Ind1.1) is being monitored with event satisfaction questionnaire after each on site partner meeting. The level of satisfaction of project partners is presented in Annex.

2. WP2 Analysis of existing EWSs within the partner countries (FSZK)

Deliverables

Del5 Criteria of a good practice in EWS and standard structure of a country report

Del6 Country reports + comparative analysis

Indicators

Ind2.1 No. of country reports prepared

Country reports were prepared in previous period. The comparative analyse (Del6) is being late but it is not influencing the flow of the project as the issues needed to include to the project process are done directly from the national reports and through regular communication among partners. Comparative analyse will be of great value for preparing final policy recommendation.

3. WP3 Research beyond the partner countries: further specification of the elements of EWSs (TPF)

Deliverables

Del7 Research plan and research process

Del8 Summary of the research results - basis for proposed EWS

Indicators

Ind3.1 No. of interviews conducted

Ind3.2 No. of respondents to on-line questionnaire

Ind3.3 No. of distress signals

Ind3.4 No. of introduced countries

Ind3.5 No. of sectors involved

Ind3.5 No. of methods, policy measures and targets introduced

Research beyond the partner countries is on its way. Research plan and process (Del7) was enriched by information and communication relating to the ECER-Education and Transition Conference in Budapest on 7th to 11th September. Resource Pool has been upgraded with the first content (Del8), 9 Resource Pool elements were presented to the partners and are under discussion also at 5th partner meeting in February (Ljubljana). This also correspondent to the Ind3.5 but the number of methods, policy measures and targets introduced will be recognised (counted) later on when the Resource Pool will be approved by partners. Ind3.1 – 2 expert interview and focus group discussion with parents was one of the bases for content orientation of this WP. An on-line questionnaire had a massive respond, out of approx. 2000 teachers reached more than 13% (or 279) answered all questions. Another 153 respondents contributed through questionnaire for professionals not working in schools. Regarding Ind3.5 sector involved was: social, employment, health and municipality. Serbian and Slovenian

partners cooperated in translating and if necessary adopting the questionnaire and sending them out. FSZK as a pilot coordinator is constantly consulted also about specific issues in regard to research issues. Almost all partners contributed with the resources for the research and Resource Pool.

4. WP4 Pilot: professional content, methodological guide, testing and supervision (FSZK)

Deliverables

Del9 Methodological guide and toolkit for pilot and draft training material for multipliers

Del10 Training for multipliers

Del11 Pilot documentation and PLAs

Del12 Recommendations on the basis of the pilot results

Indicators

Ind 4.1 No. of pilot participants from diff. target groups

The finalisation of the Guidelines took place in July as later was decided that it needs some more information from the so called project level to be used on the level of schools too and therefore translated in pilot languages. Also 21 tools were translated in pilot languages. The two (and later also Resource Pool) was connected with tags. From September on some new tools were prepared by mentors, some were further developed (or some corrections were made or some additional annexes) and also some missing tools were identified in the sense of the topic not covered yet. That is relating to Del9. Training for multipliers (Del10) were mostly done through international mentor workshop on 5th and 6th of November and during it preparation. One extra mentoring of HU mentors was done (24th of September) as they felt they could benefit of some extra support. As we already mentioned under WP1, monthly international Skype meetings are held (from February 2015 on) by WP4 lead, FSZK in order to support each other in the pilot process.

Regarding Del11, piloting documentation and PLA (national school team workshop), there was first the mentor report format finalised. Mentor use it for training and mentoring meetings with schools. Feedback on PLAs was prepared by National coordinators. The trainings of school EWS teams was done successfully although not in all countries as it was planned on the project level. The issues were with late money arrival (Serbia), the busy mentor and school team's member's schedules (Slovenia and

Serbia) but no crucial delays in pilot activities at school level is noticed. Mentors are visiting schools from September on and in November all tree pilot countries held first PLAs. Additional Dropbox map was implemented for the crucial actors to have access and follow the development.

In the pilot are involved (Ind4.1) persons from schools (teachers, school counsellors, school leaders), mentors as independent experts in the education and in some cases (cooperation with schools) already other experts (like other educational experts, experts active in other projects etc.) but we expect that this last target group will be more involved in later stages.

5. WP5 Piloting evaluation: planning; assessment; efficiency analysis (Expanzio)

Deliverables

Del13 Pilot efficiency evaluation plan

Del14 Tools of assessment (questionnaires, interview guides etc. in national languages)

Del15 Summary of the evaluation results (presentation and report)

Indicators

Ind 5.1 Level of satisfaction of pilot participants by different target groups

Final detailed Pilot efficiency evaluation plan (Del 13) was finished and presented to the partners in the summer 2015, including the tools for assessment (Del14) of the input evaluation phase. The instruments were finalized based on the discussion of the partner meeting and the written review by three members of the project team. The input evaluation fieldwork served also as testing the instruments. The analysis of the collected information revealed minor technical problems in connection to instrument design, translation and data recording. These errors will be corrected during the development of the instruments for output evaluation. Tools for assessment (Del14) was reduced to the questionnaires only as it was agreed that National pilot coordinators to not have not enough financial or time resources to conduct interviews. Set of questions for school leaders, teachers and students and framework for the execution was prepared in English by WP5 leader. National coordinator (in case of Slovenia and Serbia) and TPF (in case of Hungary) prepared versions in national languages, and organised (web or paper based) collection of the responses for all tree group of schools (pilot or test schools, control type 1 and 2). Collectors then transferred the data in to the SPSS files, translated the open questions and sent all together to the WP5 leader who is preparing interim report to be discussed at next partner meeting in February. Slovenian partner prepared the results for the

cooperating schools, which had enough answers collected to assure the anonymity of the responders for them to use in further development activities.

6. WP6 Dissemination (TPF)

Deliverables

Del16 Events: workshops + high level international conference

Del17 Online media: webpage, online newsletter, on-line Resource Pool; (video spots, social media)

Del18 Publications: on-line project publication + articles and conference presentations

Indicators

Ind 6.1 No. of website visitors

Ind 6.2 No. of workshop and conference participants

Ind 6.3 No. of items uploaded in the Resource Pool

Ind 6.4 No. of dissemination activities of partners on international, national, regional and local level

Dissemination is ongoing process and new online media (Del17) is published in four languages (EN, HU, SER and SI). Project presentation with results, guidelines and tools are published, the Resource Pool is going to be in the next months. Guidelines and tools are assessable through the registration so that only pilot schools and control schools type 1 can join for pilot evaluation purposes. This will not be the case after the pilot is finished. In the next month data for the indicators 6.1 to 6.3 will be measured. Dissemination activities of partners (Ind. 6.4) are presented in an Annex. Other indicators will be presented in later phases.

7. WP7 Quality plan (CPI)

Deliverables

Del19 Self-evaluation reports

Del20 External expert monitoring evaluations (interim, final)

Del21 Participants' evaluation of events and products

Del22 Web monitoring; electronic assessments

Indicators

Ind 7.1 No. of self-evaluation activities (regular feedback, event evaluation, product evaluation etc.)

Ind 7.2 No. of self-evaluation reports

Ind 7.3 No. of external evaluation

Ind 7.4 No. of collected feedback from target groups

Ind 7.5 Level of satisfaction of project partners

In this period 2nd self-evaluation report was prepared (Del19) and intensive preparation for external evaluation is ongoing process (the evaluator asked for adding another person to this task as her obligations was drastically raised for the autumn 2015). In this period the evaluation of the international mentors workshop was implemented with questionnaire prepared based on the questionnaire for partner meeting adjusted to the purpose of the workshop in cooperation with FSZK (Ind 7.1). A number of draft products, process documents were presented and feedback collected from partners regularly. Summary of satisfaction level of project partners is presented in an Annex.

Annex 1: Dissemination activities

For easier overview of dissemination activities, we here present the table of all recorded activities.

Date	Place	Name, organization, position of present persons	Motivation of the meeting/ conversation	Main talking point	Their feedback (conclusions, agreed activities)
TPF:					
7-8.11.2014			Symposium National Educational Science Conference	Conference presentation	
Autumn 2014			Magazine of TPF		
Spring 2015			Magazine of TPF		
12 March 2015			presentation of the project in the Hungarian Ministry of Human capacities		
12 March 2015			presentation of the project at the EACEA		
September 2015		Eszter	Expert workshop on early school leaving strategy with governmental working group on the Hungarian national strategy on preventing early school leaving		
November 2015		Eszter presented on CroCoos	Expert workshop on early school leaving strategy with governmental working group on the Hungarian national strategy on preventing early school leaving		
21 October 2015		Kriszta presented	CEDEFOP ESL Conference in Brussels		
			Article in 2015 Autumn Volume of Scholarship Pavilion (scholarship journal of TPF): http://tpf.hu/docs/palyazatok/magazin_2015_osz1601110922.pdf		
			Article in Pedagogic Science journal: http://nevelestudomany.elte.hu/index.php/archivum/20153-2/		
5 Oct. 2015	Budapest	Fodor József School Health Development Society	intersectoral group	Presentation on early school leaving for school paediatricians http://www.fjit.h/	The audience took great interest in the topic presented
FSZK:					
13.06.2014	FSZK website	Monthly online newsletter of FSZK	Announcing the launch of the project.		
02.12.2014	FSZK	Mrs. Róza Szabó Head of Educational Department at the Government	Searching qualified mentors for the project.	Supplying her with information on the role of a CroCoos-mentor, getting information from her on the up-to-date situation on	The mentor position is not suitable for her, but she will keep us informed about the

Date	Place	Name, organization, position of present persons	Motivation of the meeting/ conversation	Main talking point	Their feedback (conclusions, agreed activities)
		Office (Jász-Nagykun County)		the effects of the latest educational regulations.	latest news also in the future.
17.12. 2014	FSZK	Meeting of the Consultation Board of FSZK (representatives of various organizations of people with disabilities)	Presentation of the ongoing project.	Detailing the present developments.	They are glad to hear about the project, the sector is also affected.
29.01. 2015	IFÉ Lyon	TITA project consortium	Presentation of CroCoos policy experimentation	Discovering commonalities and differences between the two "twin" projects	TITA works the teams of multi sectorial partners in the school without teachers, CroCoos focuses teams of teachers and few other professionals inside the schools
20.03. 2015	FSZK	Meeting of the Consultation Board of FSZK with the representatives of several churches	Presentation of the ongoing project.	Information	
09-10 July 2015	Luxembourg	High level EU Symposium	Poster presentation		
18 October 2015	Mönchengladbach	E2C-Europe (European Association of Cities, Institutes and Second Chance Schools)	General Assembly	Information about the project progress and invitation to interview already dropped out students from mainstream education	Volunteering for interview: France Germany Italy Portugal Spain Sweden
EF:					
15.2. 2015	Belgrade	Biljana Radosavljević, headmaster of the primary school "Miroslav Mika Antić".	Consultations with the one school leader about the CroCoos project.	Discussion about feasibility of different school projects during piloting in Serbia.	Our interlocutor emphasized these aspects of the project: motivation of schools that will be selected should be high in order to succeed with piloting; schools do not have much experience in dealing with ESL and that should be taken into consideration too.
25.2. 2015	Belgrade	Group of around 30 experts in different fields in education. Meeting was lead by Dr. Slobodanka Antić, and hosted by Prof. Dr. Ivan Ivić.	Monthly round table (Wednesday meetings circle) in Education Forum.	The topic of the meeting was: "EU support for education in Serbia and the region: challenges and dilemmas".	Importance of the strategic and long term projects in education was emphasised, as well as the importance of the respecting local specificities in EU projects similar like CroCoos.
Expansio:					

Date	Place	Name, organization, position of present persons	Motivation of the meeting/ conversation	Main talking point	Their feedback (conclusions, agreed activities)
CPI (SK, BB, DM = CPI experts):					
6. 5. 2014	CPI	SK: Špela Lenič, Slovenian Institute for Adult Education (SIAE)	Conversation: To inform colleagues from SIAE	Short verbal presentation of CroCooS aims, objectives and activities	Brainstorming about cross-sectoral cooperation in Slovenian educational system
4. 6. 2014	Biotechnical school centre Naklo	SK: Headmaster of VET upper-secondary school, Ms Andreja Ahcin	Conversation: To inform school about the new project and its theme	Short verbal presentation of CroCooS aims, objectives and activities	Expressed satisfaction about the theme, she believes that preventing drop-out is an important area of school work
5. 6. 2014	CPI	SK, DM: EPOŠ, group of school representatives working on self-evaluation	Conversation: To inform schools about the new project and its theme	Short verbal presentation of CroCooS aims, objectives and activities	SC Velenje informed about their project RESLEA and sent the materials for our use.
12. 6. 2014	Budapest	SK: Mr. Katalin Stadler Molnar, EQAVET board member	Conversation: to inform colleagues at EQAVET	Short verbal presentation of CroCooS aims, objectives and activities	Discussion on quality assurance of the project
18. 9. 2014	Ljubljana	SK: Partners of project Mapping	Verbal presentation: to inform partner meeting participant	Short verbal presentation of CroCooS aims, objectives and activities	Short conversation with Danish and Dutch colleagues in Mapping about Danish and Dutch partners in CroCooS
8. 10. 2014	Ministry of education, Ljubljana	DM, SK: PhD Slavica Černoša	Verbal and written presentation: to inform Ministry, to get its view on the topic and to get their support	Presentation of CroCooS aims, objectives and activities	Discussion on how to use the results of CroCooS project to support the development of preventing dropout in national system, agreed to send them the results of working group.
16. 10. 2014	The National Education Institute of The Republic of Slovenia, Ljubljana	SK: PhD Vinko Logaj, director of the institute; PhD Branko Slivar, Head of unite for upper-secondary education; Mr Elido Bandelj, director of CPI	Verbal and written presentation of CroCooS aims, objectives and activities and initiate national level cooperation (organise working group)	To inform Institute about CroCooS, to get its view on the topic and to discuss the proposal of cooperation for preparing the proposal for changes in national system regarding prevention of dropout.	Discussion on how to use the results of CroCooS project and other resources to support the development of preventing dropout in national system; Agreement on cooperation of both institutes.
22. 10. 2014	CPI, Ljubljana	DM, BB, SK: PhD Branko Slivar, Head of unite for upper-secondary education; Mr Darko Mali, CroCooS project manager	To start an agreed cooperation in working group	Main ideas for the cooperation, detailed presentation of CroCooS project	Agreed to set up a working group; to share results of previous work and of CroCooS.
23. 10. 2014	Ljubljana	SK: PhD Polona Kevala, researcher, Educational Research Institute (ERI)	Conversation: To inform colleagues from ERI at the Career project conference	Short verbal presentation of CroCooS aims, objectives and activities	Brainstorming about cross-sectoral cooperation and data collection in Slovenian educational system

Date	Place	Name, organization, position of present persons	Motivation of the meeting/ conversation	Main talking point	Their feedback (conclusions, agreed activities)
21. 11. 2014	CPI, Ljubljana	SK: Colleagues at CPI	Presentations of all EU projects CPI is included in	10 minutes Power point presentation	Interested for further information; to inform them when the school selection will go on, so they can support the process
11. 12. 2014	CPI, Ljubljana	SK: PhD Maša Vidmar and PhD Urška Štremfel, researchers, Educational Research Institute (ERI)	Mutual presentation of the projects TITA and CroCooS – both are working on preventing ESL	Main aims, objectives and activities of both projects and CPI and ERI roles in them	Future cooperation, informing each other regarding the main activities of both projects.
14. 1. 2015	CPI, Ljubljana	BB, SK: Ms Tanja Šket, Atama, employment agency	Interview as part of YOUTHCOACH, project	Dropout prevention and early intervention in Slovenian educational system	Agreement on possible future cooperation, mostly regarding cross-sectoral approach, informing each other regarding the main activities of both projects.
29. 1. 2015	Faculty of Arts, University of Ljubljana	SK: PhD Jana Kalin, PhD Marijanca Ajša Vižintin	Participation at the conference of department for pedagogy and andragogy	Short verbal conversation – Ms. Kalin is working on didactics, cooperation parents with school	Ms Vižintin is working in the field of support emigrants at schools
5. 2. 2015	Florijn College, Breda, NL	SK: Ms A. E. (Annelies) Feskens, Zorgcoordinator	An interview as part of mobility study visit.	Short verbal presentation of CroCooS aims, objectives and activities	Ms Feskens stressed the importance of having student counsellor at school and his ability to establish a confidential relationship with students.
4.3.2015	CPI, Ljubljana	BB, SK, DM: Mr. Slivar, Mr. Kranjc from National Education institute	Working group on methodology for collecting data on dropout in upper-secondary schools.	Updating about the development of the project	Sharing interim report
14.7.2015	CPI, Ljubljana	BB, SK, DM: Mr. Slivar, Mr. Kranjc from National Education institute	Working group on methodology for collecting data on dropout in upper-secondary schools.	Updating about the development of the project	/
Sep. 2015	Mail, phone, CPI	SK, BB, Phd Zora Rutar Ilc from National Education institute	Invitation to cooperation in the CroCoos project	Presentation of the CroCoos and the coaching method for teachers developed in Slovenia	Agreed to present the method at September training of EWS teams and to organise and to carry out an extra training for EWS teams and CPI.
2.10.2015	CPI, Ljubljana	BB, SK, DM: Mr. Slivar, Mr. Kranjc from National Education institute	Working group on methodology for collecting data on dropout in upper-secondary schools.	Updating about the development of the project	Sharing final research report
7.10.2015	mail	SK: PhD Vidmar and PhD Štremfel, researchers, Educational	Mutual presentation of the development of projects TITA and CroCooS – both are working on preventing ESL	Results, planning meeting in December	Sharing interim and final report of CroCoos, getting “European Scientific base on ESL from project TITA

Date	Place	Name, organization, position of present persons	Motivation of the meeting/ conversation	Main talking point	Their feedback (conclusions, agreed activities)
		Research Institute (ERI)			
29.10. 2015	CPI, Ljubljana	SK: Colleagues at CPI	Presentations of all EU projects CPI is included in	10 minutes Power point presentation	We saw possible further development in merging the experiences from CroCooS and “individualisation” project

Annex 2: Level of satisfaction of project partners

Level of satisfaction is presented with the results of event satisfaction questions that was answered in quantitative way on a five-point scale. Summaries of the answers for each questionnaire are presented in separate documents.

Event satisfaction – Partner meetings		What was the atmosphere at the 1st partner meeting like? [How do you rate the social atmosphere at the meeting?]	What was the atmosphere at the 1st partner meeting like? [How do you rate the working atmosphere at the meeting?]	What was the atmosphere at the 1st partner meeting like? [How satisfied were you with the programme of the meeting in general?]	How satisfied were you with the technical background of the 1st partner meeting? [How satisfied were you with the venue of the meeting?]	How satisfied were you with the technical background of the 1st partner meeting? [How satisfied were you with the catering at the meeting?]	How satisfied were you with the technical background of the 1st partner meeting? [How satisfied were you with the technical equipment at the meeting?]	How do you rate the preparation of the 1st partner meeting? [How do you rate the preparation for the meeting regarding (flow, type, content ... of) information?]	How do you rate the preparation of the 1st partner meeting? [How do you rate the preparation for the meeting regarding communication between your and organizing institution?]	How do you rate the preparation of the 1st partner meeting? [How do you rate the guidance preparation of materials (template, instruction, time ...) for the meeting?]	How do you rate the program of the 1st partner meeting? [How useful did you find the information heard during the meeting?]	How do you rate the program of the 1st partner meeting? [How do you rate the effectiveness (product/results orientation of the meeting)?]			
No. of ques.	numerus	1	2	3	4	5	6	7	8	9	10	11	12	QES average	cumulative average
QES1	13	4,69	4,54	4,38	4,15	4,00	4,08	4,38	4,58	4,38	4,54	4,23	4,31	4,36	4,36
QES2	13	4,69	4,23	4,08	4,92	4,92	4,77	3,62	3,85	3,62	4,15	3,54	4,00	4,20	4,28
QES3	12	4,58	4,00	3,92	4,58	4,25	4,25	3,92	4,42	4,00	3,58	3,33	3,50	4,03	4,19
QES4	9	3,89	3,89	3,78	4,22	4,22	4,44	3,67	3,56	3,89	4,22	3,56	3,78	3,93	4,13

Mentors training/ workshop	How satisfied were you with the venue of the training/ workshop?	How satisfied were you with the organisation of the training/ workshop?	How satisfied were you with the program of the training/ workshop in general?	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [professional performance]	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [understandable]	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [inspiring]	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [dynamic]	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [illustrative]	How satisfied were you with the quality of training/ workshop regarding the following aspects or statements? [practical usefulness]	
num	1.	2.	3.	*7.1	*7.2	*7.3	*7.4	*7.5	*7.6	average
5- training	4	4	2	3	4	1	3	2	2	
	4	4	3	4	4	4	4	4	3	
	5	5	4	4	5	4	4	4	4	
	5	5	4	5	5	4	4	5	4	
	5	5	4	5	5	5	5	5	5	
average	4,60	4,60	3,40	4,20	4,60	3,60	4,00	4,00	3,60	4,07
num	1.	2.	3.	*7.1	*7.2	*7.3	*7.4	*7.5	*7.6	average
6 - workshop	4	4	4	4	4	4	4	4	4	
	4	4	4	5	4	4	5	5	4	
	5	5	5	5	5	4	5	5	5	
	5	5	5	5	5	5	5	5	5	
	5	5	5	5	5	5	5	5	5	
	5	5	5	5	5	5	5	5	5	
average	4,67	4,67	4,67	4,83	4,67	4,5	4,83	4,83	4,67	4,70

Annex 3: Summary of indicators

Indicators	01.05.2014-28.02.2015	01.03.2015-30.05.2015	01.06.2015-30.11.2015	Sum
Ind1.1 Level of satisfaction of participants at workshop and conference	Not relevant	Not relevant	Mentor workshop – 4,70	/
Ind1.2 No. of minutes	3	1	Not relevant	4
Ind2.1 No. of country reports prepared	2	1	Not relevant	3
Ind3.1 No. of interviews conducted	Ongoing process	Ongoing process	2 – experts	2
Ind3.2 No. of respondents to on-line questionnaire	Not relevant	Not relevant	research 279 – school staff 153 – non-school staff Input evaluation 38 – school directors 444 – teachers 1564 - students	2.478
Ind3.3 No. of distress signals	Not relevant (14 included in questionnaire)	6	Not relevant	6
Ind3.4 No. of introduced countries	6	Not relevant	Not relevant	6
Ind3.5 No. of sectors involved	Ongoing process	Ongoing process	4 – municipality, social, health, ... + parents	/
Ind3.5 No. of methods, policy measures and targets introduced	Ongoing process	Ongoing process	Ongoing process	/
Ind 4.1 No. of pilot participants from diff. target groups	Not relevant	15 schools in each country - Hungary and Slovenia (Serbia in next period), 2 mentors in each of three piloting countries –	15 Serbian schools added	/

		number of participants will be presented in next report		
Ind 5.1 Level of satisfaction of pilot participants by different target groups	Not relevant	Not relevant	Not relevant	/
Ind 6.1 No. of website visitors	Not relevant	Not relevant	Not relevant	/
Ind 6.2 No. of workshop and conference participants	Not relevant	Not relevant	/	/
Ind 6.3 No. of items uploaded in the Resource Pool	Not relevant	Not relevant	Not relevant	/
Ind 6.4 No. of dissemination activities of partners on international, national, regional and local level	22	5	12	39, see annex 2
Ind 7.1 No. of self-evaluation activities (regular feedback, event evaluation, product evaluation etc.)	4 – partner meeting QES 1 – interim research report 1 – research questionnaire 1 – study visit template	1 – partner meeting QES 1 – mentor training QES 1 – guidelines 21 – tools 1 – resource pool design 1 – website design	1 – mentor workshop QES 1 – mentor report 3 – national coordinator report on PLA	38
Ind 7.2 No. of self-evaluation reports	0	1	1	2
Ind 7.3 No. of external evaluation	Not relevant	Not relevant	Not relevant	/
Ind 7.4 No. of collected feedback from target groups	Not relevant	Not relevant	Not relevant	/
Ind 7.5 Level of satisfaction of project partners	1 st PM – 4,36 2 nd PM – 4,20 3 rd PM – 4,03	4 th PM – 3,93 Mentor training – 4,07	Mentor workshop – 4,70	See annex 1