



Preventing Early School Leaving – CroCoos Project

The draft outline of the evaluation component

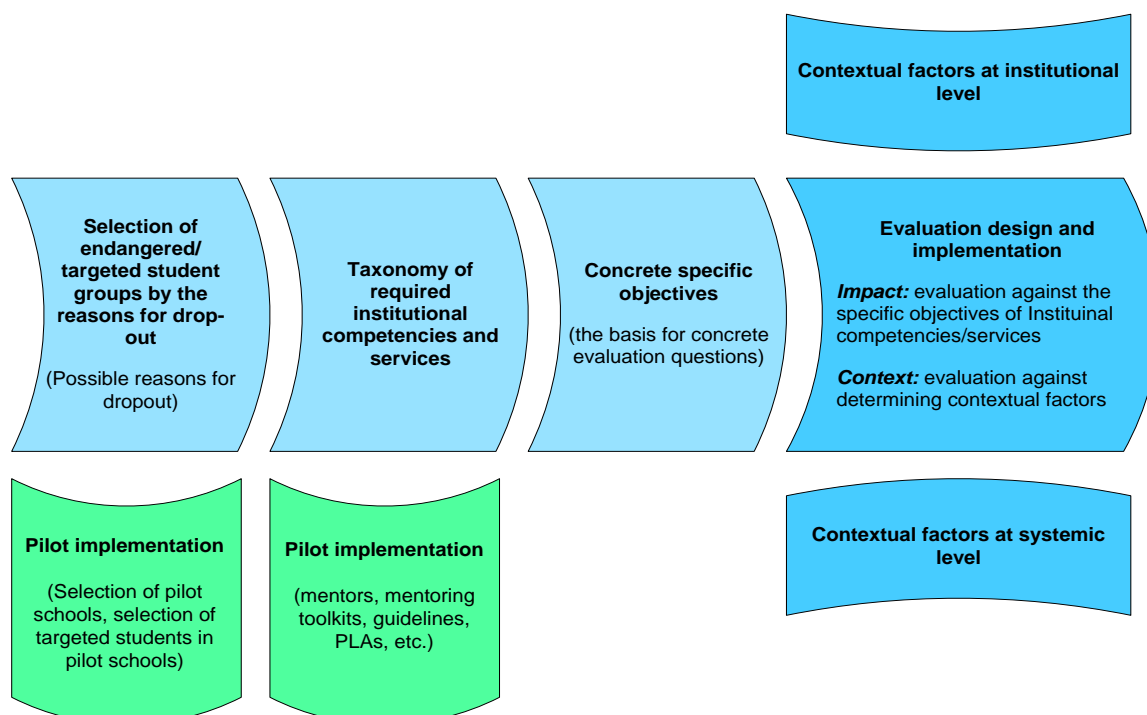
The purpose of evaluation

Overall aim: evaluation of the change of the institutional capacities of schools in relation to early warning and drop-out prevention. (Evaluation is one component of the project aiming at contribute to the accumulation of knowledge, not the evaluation of the project itself!)

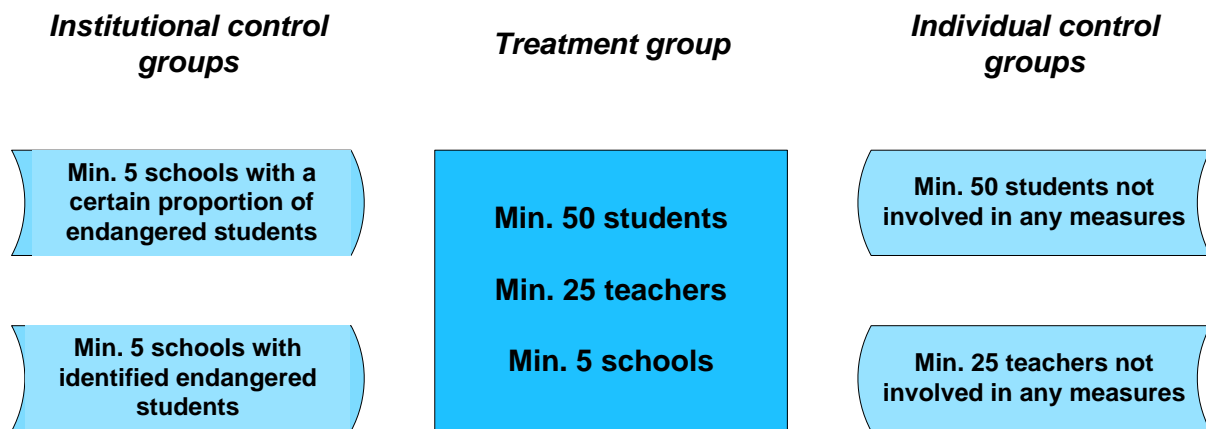
Four key criteria for evaluation:

- ✓ **Applicability** – the availability of resources, know-how and implementation conditions. (pre-selection of specific institutional capacities by project partners, summarized by evaluation)
- ✓ **Effectiveness** – the impact of the use of EWS and prevention measures in comparison to control groups (evaluation)
- ✓ **Conditions of effectiveness** – the contextual factors determining effectiveness at the institutional level (evaluation)
- ✓ **Scaling-up potential** – the contextual factors determining the scaling-up potential of EWS and various prevention measures (i.e. the absorption capacity of schools) at the systemic level. (research and evaluation)

The basis for evaluation



The sample of evaluation



The evaluation instruments

Input evaluation:

- ✓ E-survey questionnaire
 - teachers
 - all students in the selected classes in selected schools
- ✓ Semi-structured interview guidelines
 - school directors
 - teachers
- ✓ Statistical data sheets on schools (treatment group and control group)

Output evaluation:

- ✓ E-survey questionnaire
 - teachers (pilot participants and control group members)
 - all students in the selected classes in selected schools
 - students identified as at risk of drop-out
- ✓ Semi-structured interview guidelines
 - school directors
 - teachers (only pilot participants)
 - students identified as at risk of drop-out
 - parents of students identified as at risk of drop-out
 - service providers
 - administrators

The timetable of evaluation

Activity/product	Actor	Deadline
First evaluation plan	Expanzió	September, 2014
Full evaluation plan (with evaluation questions)	Expanzió	December, 2014
Developed evaluation instrument (in English)	Expanzió	December, 2014
Selection of institutional samples	Project partners	April, 2015
Input evaluation filed-work	Project partners	May, 2015
Submission of the results of input evaluation (in English)	Project partners	August, 2015
Selection of individual samples	Project partners/school teams	September, 2015
Information gathering on contextual factors	Expanzió	December, 2015
Output evaluation filed-work	Project partners	June, 2016
Submission of the results of output evaluation (in English)	Project partners	August, 2016
Analysis of collected evidence	Expanzió	December, 2016
Draft evaluation report	Expanzió	January, 2017
Final evaluation report	Expanzió	March, 2017